

EARLY DAYS DAY NURSERY



Early Years Prospectus for Parents/Carers

We provide quality care for children
from 6 weeks to 5 year olds.
Funded & Private places available.

Babies, Toddlers, Preschool,
Before & After School Club & Holiday Club.



We are open
Monday - Friday
from 7.30am - 6.00pm
All year round nursery only
closed on Bank holidays
and Christmas week.

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WELCOME TO EARLY DAYS DAY NURSERY AND THANK YOU FOR REGISTERING YOUR CHILD WITH US

We know how important your child is and aim to deliver the highest quality of care and education to help them to achieve their best.

This prospectus aims to provide you with an introduction to Early Days Day Nursery our routines, our approach to supporting your child's learning and development and how we aim to work together with you to best meet your child's individual needs.



OUR NURSERY AIMS TO:

- Provide high quality care and education for children below statutory school age;
- Work in partnership with parents to help children to learn and develop;
- Add to the life and well-being of the local community;

Offer children and their parents a service that promotes equality and values diversity.

Encourage children to thrive in a warm, safe, secure and stimulating home from home environment.

PARENTS

You are regarded as members of our setting who have full participatory rights. These include a right to be:

valued and respected

kept informed

consulted

involved

included at all levels





Fees

Fees are covering snacks meals and sources apart from nappies and specific needs of child. The fees must be paid in advance monthly as agreed. Please be aware that if your sessions fall on a bank holiday or during a child absence, you will be charged in accordance with our contract policy. If your child has to be absent over a long period of time, talk to our manager for your child to keep her/his place at our nursery,

We are in receipt of nursery education funding for two, three and four year olds; where funding is not received, then fees apply.

STARTING AT OUR NURSERY The First Days

We want your child to feel happy and secure in our care. Our staff will work with you to decide on how to help your child to settle into the setting. Our policy on the Role of the Key Person and Settling-in is available from Nursery manager.

Children are usually offered 2 settlings in sessions which are as follows

First session
1 hour

Second session
1 hour

We hope that you and your child enjoy being members of our nursery and that you both find taking part in our activities interesting and stimulating. Our staff are always ready and willing to talk with you about your ideas, views or questions. We have an open door policy here at Early Days Day Nursery, should you have a question or queries please do not hesitate to speak to your child's key person or a member of the management team.

Children's Development And Learning

We aim to ensure that each child:



- is in a safe and stimulating environment.
- is given generous care and attention, because of our ratio of qualified staff to children.
- has the chance to join in with other children and adults to live, play, work and learn together.
- is helped to take forward her/his learning and development by being helped to build on what she/he already knows and can do.
- has a personal key person who makes sure each child makes satisfying progress.
- is in a setting that sees parents as partners in helping each child to learn and develop.
- is in a setting in which parents help to shape the service it offers.



THE EARLY YEARS FOUNDATION STAGE

Provision for the development and learning of children from birth to 5 years is guided by the Early Years Foundation Stage. Our provision reflects the four overarching principles of the Statutory Framework for the Early Years Foundation Stage.

A Unique Child

Every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured.

Positive Relationships

Children learn to be strong and independent through positive relationships.

Enabling Environment

Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners, parents and carers.

Learning and Development

Children develop and learn in different ways and at different rates. The framework covers the education and care of all children in early years provision including children with special educational needs and disabilities.

How we provide for development and learning

Children start to learn about the world around them from the moment they are born. The care and education offered by our nursery helps children to continue to do this by providing all of the children with interesting activities that are appropriate for their age and stage of development.

The Areas of Development and Learning comprise:

Prime Areas

- ✓ Personal, Social and Emotional development.
- ✓ Physical development.
- ✓ Communication and language.

Specific Areas

- ✓ Literacy.
- ✓ Mathematics.
- ✓ Understanding the world.
- ✓ Expressive arts and design.

For each area, the level of progress that children are expected to have attained by the end of the Early Years Foundation Stage is defined by the Early Learning Goals. These goals state what it is expected that children will know, and be able to do, by the end of the reception year of their education. At Early Days Day Nursery, we follow Birth to Five Matters as a main curriculum besides different ways and approaches.





TAPESTRY

CHILDREN'S PROGRESS

Tapestry is a secure online Learning Journal to record photos, observations and comments, in line with the Early Years Foundation Stage curriculum, to build up a record of your child's experiences during their time with us.

You can download the app from [Google Store](#) and [App Store/ Android](#).



THE PROGRESS CHECK AT Age Two

Children have their own Tapestry account upon starting nursery. Please ask a member of the staff or nursery manager to who you can get an account. This is a development profile which the children and the team complete together. Parents are also encouraged to take an active part in developing its content. They are packed with photographs and observations of your child's progress as they learn, grow and develop.

Activities are provided throughout the day, they are centred on your child's interests. We operate a continuous provision with stimulating focused activities led by the team. We track your child's development on a daily basis and note each mile stone as they achieve them. Your child's key person will then use this information to secure a formative assessment of each developmental stage of your child.

Once assessment is complete we can then form a developmental plan for the next stage of their development.

The Early Years Foundation Stage requires that we supply parents and carers with a short written summary of their child's development in the three prime areas of learning and development - personal, social and emotional development; physical development; and communication and language - when a child is aged between 24 - 36 months. Your child's key person is responsible for completing the check using information from on-going observational assessments carried out as part of our everyday practice, taking account of the views and contributions of parents and other professionals.



Policies

Our staff can explain our policies and procedures to you. Copies of which are available from the nursery office on request. Our policies help us to make sure that the service provided by our setting is a high quality one and that being a member of the setting is an enjoyable and beneficial experience for each child and her/his parents.

Our policies are reviewed annually or sooner if needed and this review helps us to make sure that the policies are enabling our setting to provide a quality service for its members and the local community.

HOW PARENTS TAKE PART IN THE SETTING

Our setting recognises parents as the first and most important educators of their children. All of our staff see themselves as partners with parents in providing care and education for their children. There are many ways in which parents take part in making our setting a welcoming and stimulating place for children and parents, such as:

- ✓ exchanging knowledge about their children's needs, activities, interests and progress with our staff;
- ✓ contributing to the progress check at age two;
- ✓ helping at sessions of the setting;
- ✓ sharing their own special interests with the children;
- ✓ helping to provide and look after the equipment and materials used in the children's play activities;
- ✓ taking part in events and informal discussions about the activities and curriculum provided by the setting;
- ✓ joining in community activities, in which the setting takes part;
- ✓ building friendships with other parents in the setting.

Key Person and Your Child

Our setting uses a key person approach. This means that each member of staff has a group of children for whom she/he is particularly responsible. Your child's key person will be the person who works with you to make sure that the childcare that we provide is right for your child's particular needs and interests. When your child first starts at the setting, she/he will help your child to settle and throughout your child's time at the setting, she/he will help your child to benefit from our activities.





The Setting's Timetable

And Routines

Our setting believes that care and education are equally important in the experience which we offer children. Each room has different routines. Please ask to a member of staff to a copy of the routine. The routines and activities that make up the day in our setting are provided in ways that:

- ✓ help each child to feel that she/he is a valued member of the setting;
- ✓ ensure the safety of each child;
- ✓ help children to gain from the social experience of being part of a group;
- ✓ provide children with opportunities to learn and help them to value learning.

Snacks and meals

We make snacks and meals a social time at which children and adults eat together. We plan the menus for snacks and meals so that they provide the children with healthy and nutritious food. We have an experienced chef in our nursery to cater fresh food every day. Please tell us about your child's food allergens if he/she may have



Clothing

We provide protective clothing for the children when they play with messy activities so we encourage the children to wear them. However, some children do not like to wear aprons or other protective equipment in that case we never force them. We encourage the children to gain the skills that help them to be independent and look after themselves. These include taking themselves to the toilet and taking off and putting on outdoor clothes.





Ofsted

**Good
Provider**

WHAT OFSTED SAID ABOUT US!



Leaders aim to 'give every child the best possible start in life' and in their education.

Children learn about similarities and differences between themselves and others.

Children, including those with special educational needs and/or disabilities, make good progress

Staff promote children's communication, language and literacy skills well. They foster a love of books by reading stories and singing songs to children.

Parents comment that their children are well looked after and make good progress, for example in their speaking skills. Parents value the information that staff provide about their children's care and learning.

SAFEGUARDING

The arrangements for safeguarding are effective.

Staff complete thorough risk assessments to check that the premises are safe and secure.

Robust arrangements for the recruitment of staff ensure that they are suitable to work with children.

Leaders make sure that staff have an up-to-date knowledge of child protection and safeguarding.

Staff have a good understanding and knowledge of child protection

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www.reports.ofsted.gov.uk**

